

# Parent Code of Conduct



At Yarborough Academy we value our strong relationships with parents and carers. Together we can achieve the very best for the children in a mutually supportive partnership. This good relationship needs to be based on the principles of care, integrity, trust and mutual respect to truly help create the best outcomes for our children.

We believe staff, parents and children are entitled to a safe and protective environment in which to work. Behaviour that will cause harassment, alarm or distress to users of the premises is contrary to the aims of the school.

## **For parents to:**

Support the school and its ethos;

Support the school behaviour policy;

Set a good example to children at all times, showing them how to get along with all members of the school and wider community;

Seek to clarify a child's version of events with the school's view in order to bring about a peaceful solution to any issue.

Treat all members of the school community with respect using appropriate language and behaviour;

Supervise and keep their children safe on the playground before and after school;

Speak to the child's class teacher to talk about any worries and concerns;

Follow the school's complaints procedure if the need arises.

Support the home learning policy.

## **The Academy will not tolerate:**

Bad language;

Threatening behaviour;

Aggressive behaviour;

Verbal abuse;

Physical abuse;

Bullying;

Malicious gossip;

Racist, sexist or homophobic comments;

Disparaging or libellous comments about any member of the school's staff;

Damaging or destroying school property;

The use of physical or verbal aggression towards another adult or child. This includes physical punishment against your own child on school premises;

Approaching someone else's child in order to discuss or chastise them because of the actions of this child towards their own child.

Sending abusive or threatening e-mails or text/voicemail/phone messages or other written communications to anyone within the school community;

Defamatory, offensive or derogatory comments regarding the school or any of the pupils/parent/staff, at the school on social networking sites;

Smoking (including e-cigarettes), taking illegal drugs or the consumption of alcohol on school premises;

Dogs being brought on to school premises (other than guide dogs).

Should any of the above occur on school premises the Academy may feel it is necessary to take action by contacting the appropriate authorities. This may result in a legally approved warning letter by the school and, should they persist, would result in the offender having their licence to enter the school premises withdrawn. In the case of social networking sites, this would result in a request for comments to be withdrawn and could result in prosecution by the board of governors.

## **Persistent and Vexatious Complaints**

For the purpose of this policy, a persistent complainant is a parent/carer or member of the public who complains about issues, either formally or informally, or frequently raises issues that the complainant considers to be within the remit of the school, and whose behaviour is unreasonable.

Such behaviour may be characterised by:

a) actions which are obsessive, persistent, harassing, prolific, repetitious;

b) prolific correspondence or excessive e-mail or telephone contact about a concern or complaint;

- c) uses Freedom of Information requests excessively and unreasonably;
- d) an insistence upon pursuing unsubstantial complaints and/or unrealistic or unreasonable outcomes;
- e) an insistence upon pursuing complaints in an unreasonable manner;
- f) an insistence on only dealing with the headteacher on all occasions irrespective of the issue and the level of delegation in the school to deal with such matters;
- g) an insistence upon repeatedly pursuing a complaint when the outcome is not satisfactory to the complainant but cannot be changed, for example, if the desired outcome is beyond the remit of the school because it is unlawful.

For the purpose of this policy, harassment is the unreasonable pursuit of such actions as in (a) to (g) above in such a way that they:

- a) appear to be targeted over a significant period of time on one or more members of school staff and/or
- b) cause ongoing distress to individual member(s) of school staff and/or
- c) have a significant adverse effect on the whole/parts of the school community and/or
- d) are pursued in a manner which can be perceived as intimidating and oppressive by the recipient. This could include situations where persistent demands and criticisms, whilst not particularly taxing or serious when viewed in isolation, have a cumulative effect over time of undermining confidence, well-being and health.

### **The Academy's action in cases of persistent or vexatious complaints or harassment**

In the first instance the school will verbally inform the complainant that his / her behaviour is considered to be becoming unreasonable / unacceptable and, if it is not modified, action may be taken in accordance with this policy.

1) This will be confirmed in writing (Model Letter 1).

2) If the behaviour is not modified the school will take some or all of the following actions as necessary, having regard to the nature of the complainant's behaviour and the effect of this on the school community:

- a) inform the complainant in writing that his/her behaviour is now considered by the school to be unreasonable/unacceptable and, therefore, to fall under the terms of this policy (see Model Letter 2);
- b) inform the complainant that all meetings with a member of staff will be conducted with a second person present and that notes of meetings may be taken in the interests of all parties (see Model Letter 2);
- c) inform the complainant that, except in emergencies, all routine communication with the complainant to the school should be by letter only (see Model Letter 2);
- d) (in the case of physical, or verbal aggression) take advice from LA HR / Legal Services (services purchased by the Governing Body) and consider warning the complainant about being banned from the school site; or proceed straight to a temporary ban;
- e) consider taking advice from the LA on pursuing a case under Anti-Harassment legislation;
- f) consider taking advice from HR / Legal Services about putting in place a specific procedure for dealing with complaints from the complainant, i.e. the complainant will not be able to deal directly with the headteacher but only with a third person to be identified by the governing body of the school, who will investigate, determine whether or not the concern / complaint is reasonable or vexatious and then advise the headteacher accordingly.

3) Thus, based on point 2f above, legitimate new complaints may still be considered even if the person making them is, or has been, subject to the Policy for Dealing with Persistent or Vexatious Complaints and/or Harassment in Schools. However, the school will be advised by their HR / Legal Services.

4) If a complainant's persistent complaining/harassing behaviour is modified and is then resumed at a later date within a reasonable period of time, the school may resume the process identified above at an appropriate level. In these circumstances advice may be sought from their HR/Legal Services.