



Action Planning

Name / s	Alex Pickerden	Subject / Area	Pupil Premium
Role	Sport and Pupil Premium Lead	Date	15/10/2023

Rationale (Why is this needed? What is the desired impact? How does it link to whole school improvement priorities?)
To further improve the provision and application of the academy pupil premium allocation. To make sure pupil premium pupils are championed in school and the extra provision provided for them is monitored and made accountable for. To conduct analysis into pupil premium provision and report to SLT on pupil premium actions and outcomes.

Action / Target	Tasks to complete (Autumn / Spring / Summer)			Dream
Improve and consolidate long-term Pupil Premium strategy	Publish updated three year strategy plan on the schools website and share with staff.	Conduct review of published strategy based on evidence, research and emerging internal data.	Update data on the strategy plan after final end of year review.	For the schools long-term Pupil Premium strategy to be evidence based, informed by research and responsive to pupil needs.
Review and develop interventions and responsive teaching across academy	Review previous monitoring report and conduct discussions with staff around effective provision.	Interventions to be reviewed through Class Profiles and Data Review meetings.	Intervention timetable to be re-written by SLT in line with whole school data and assessment of pupil needs. Pilot for the Summer term.	For interventions to be targeted, informed by research (internal/external data) and delivered effectively and consistently as well as timetabled by SLT.

Review class profiles and incorporate new attendance interventions and duties	Review interventions (audit provision) on class profiles.	Class profiles to be reviewed (just for Pupil Premium).	Class profiles to be reviewed after assessment data point 2 (end of year).	For Class Profiles to be effective and useful for all teaching staff and for the new profiles to generate more pupil conversations.
Pupil voice	Meet and greet all of the Pupil Premium children at YA. Complete a pupil voice discussing what goes well at YA and what the pupils like about school.	Do a check in with a variety of Pupil Premium pupils and ask them about learning, school and different activities. Compare with others.	Do a check in with a variety of Pupil Premium pupils and ask them about learning, school and different activities. Compare with others.	For pupils to feel as though they have a voice and a stake in school and that their thoughts, feelings and ideas are valued and taken into account. Glomocracy to be a full part of school life.
Pupil Premium Annual Review	Review previous baselines and implement actions into evolving strategy and updated Action Plan.		Review and prepare a full rewrite of the strategy in line with academies development plan and the needs of PP children according to the data.	Pupil Premium Annual Review to show sustained progress and build upon the previous year's outcomes.

Budget implications	Pupil Premium Expenditure
Release time implications	<p>AP meetings with and during SLT.</p> <p>AP meetings with business manager.</p> <p>AP meetings with Pupil Premium children and individual teachers (when necessary).</p> <p>AP to review evidence and best practice from other schools and understand the specific needs of pupils at YA.</p> <p>AP to be a part of assessment meetings, progress meetings etc. or receive feedback from HA, EC, RM, LW if they are doing the meetings.</p> <p>AP to write and then present the annual Pupil Premium review to SLT/Governors.</p> <p>AP to conduct Pupil Voice and Staff Voice</p>