



Yarborough
Academy



Threshold Concepts

These are the big ideas for each subject which are the same for each year group. The level at which the children are achieving these objectives progresses through the milestones.

Writing		Reading	Communication	Mathematics	Science				
Transcription	<ul style="list-style-type: none"> *To present neatly *To spell correctly *To punctuate accurately 	<ul style="list-style-type: none"> *To read words accurately *To understand texts 	<ul style="list-style-type: none"> *To listen carefully and understand *To develop a wide and interesting vocabulary *To speak with clarity *To tell stories with structure *To hold conversations and debates 	<ul style="list-style-type: none"> *To know and use number *To add and subtract *To multiply and divide *To understand fractions *To understand the properties of shape *To describe position, direction and movement *To use measures *To use statistics *To use algebra 	Work Scientifically Biology Chemistry Physics	<ul style="list-style-type: none"> *To work scientifically *To understand plants *To understand animals and humans *To investigate living things *To understand evolution and inheritance *To investigate materials *To understand movement, forces and magnets *To understand the Earth's movement in space *To investigate light and seeing *To investigate sound and hearing *To understand electrical circuits 			
Composition	<ul style="list-style-type: none"> *To write with purpose *To use imaginative description *To organise writing appropriately *To use paragraphs *To use sentences appropriately 								
Analysis and Presentation	<ul style="list-style-type: none"> *To analyse writing *To present writing 								
Art and Design	Computing	Design and	Geography	History	Languages	Music	P.E.	R.E.	Personal
<ul style="list-style-type: none"> *To develop ideas *To master techniques *To take inspiration from the greats (artists, artisans and designers) 	<ul style="list-style-type: none"> *To code *To connect *To communicate *To collect 	<ul style="list-style-type: none"> *To master practical skills *To design, make, evaluate and improve *To take inspiration from design throughout history 	<ul style="list-style-type: none"> *To investigate places *To investigate patterns *To communicate geographically 	<ul style="list-style-type: none"> *To use evidence to find out about the past *To build an overview of world history *To understand chronology *To communicate historically 	<ul style="list-style-type: none"> *To read *To write *To talk *To understand culture 	<ul style="list-style-type: none"> *To perform *To compose *To transcribe *To describe musically 	<ul style="list-style-type: none"> *To develop practical skills *To be physically active *To compete 	<ul style="list-style-type: none"> *To understand beliefs and teachings *To understand practices and lifestyles *To understand how beliefs are conveyed *To reflect *To understand values 	<ul style="list-style-type: none"> *To try new things *To work hard *To concentrate *To push oneself *To imagine *To improve *To understand others *To not give up