**Year 2 Project Report Autumn 2016**

During this term the children have been working towards answering the Essential Question of: -

How can fairy tale characters live together?

This has included:

English - Finding adjectives and using them in our writing.

Writing character descriptions based on traditional fairy tale characters.

 Writing setting descriptions based on our visit to the storybook village at Sundown Adventure Land.

 Reading traditional fairy tales and discussing key events.

 Reading and writing sets of instructions to help us create models of our own fairy tale buildings.

 Writing advertisements to persuade fairy tale characters to move into the local community and the buildings the children have designed.

 Using inference skills to consider how characters are feeling within fairy tales.

 Planning and writing fairy tales with a twist to ensure characters get along in harmony.

Maths - Investigating 2-D and 3-D shapes and their properties in order to build stable fairy tale structures.

Plotting coordinates to help locate features within the local community.

Using position and direction to move around the local community in order to identify the features of the community.

Science- Investigating different ways to create an electric circuit.

 Drawing scientific diagrams of electric circuits.

 Using a circuit to create a lamp post to light the fairy tale village.

Computing - Using devices to communicate ideas including drawing and sharing designs of fairy tale buildings.

Recording our work using Pic Collage

 Scanning QR codes for research

Geography - Using fieldwork skills to identify the key features of the local community.

 Identifying human and physical features within an environment.

 Using maps to locate key places within a set area.

 Using aerial images to locate landmarks and features of the local area.

 Constructing simple keys using basic symbols.

Art - Using a combination of shapes to create a structure.

D.T - Designing and making a fairy tale structure.

P.E. Using movements to create fairy tale character interactions.

 Exploring orienteering skills to practice positional and directional language.

S.M.S.C Identifying what creates a successful community.

Secrets of Imagining settings from fairy tales.

Success Understanding others feelings and being non-judgemental towards others.

**Experiences to enhance the learning have been:**

A visit to Sundown Adventure Land to explore the storybook village and its features.

A local walk around the school to identify features, which create a community.

A community day to encourage pupils and family to be involved in improving the Key Stage 1 playground.

In addition to the projects running your child has also been taught ‘stand-alone’ lessons including

English skills, Phonics, Handwriting, Guided Reading, Religious Education, Singing and Personal Development.

They have also studied the following traditional fairy tales: - Little Red Riding Hood, The Three Little Pigs, Goldilocks and the Three Bears, Jack and the Beanstalk and The Gingerbread Man.

Mini Maths Missions have included: Fractions, Place Value, Addition, Subtraction, Money, Length, Mass, Statistics, Multiplication and Division