**Summary Table: Evidencing the impact of the Sport Premium (Linked to Ofsted Factors)**

**Amount of Grant Received – £9450**

**Total of Grant Spent - £9450**

**Academic Year 2016/17**

**All year 3 children receive weekly swimming lessons and this is funded by Schools Budget, this again shows our commitment to PE and healthy lifestyles within Yarborough Academy.**

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| **Factors to be assessed by Ofsted** | **Possible sources of Evidence** | **How the funding has been spent** | **Funding allocated for this factor** | **Impact** |
| Participation rates in such activities as games, dance, gymnastics, swimming and athletics | School register of children participating in 2hours+ physical education per week as well as afterschool register – in and out of school clubs | Time for the PE co-ordinator to develop and complete the detailed spreadsheet |  | Increased Quality of PE Provision.All children becoming active or creative at lunch-times. An increased attitude to PE.Increased Access to Enrichment Club provision which has led to an increased percentage of children accessing clubs. |
| Detailed coverage of a broad range of sport/games taught throughout the school and in each year group | Time for PE co-ordinators to develop the whole school curriculum coverage |  |
| Dinner time sports provision on a daily basis using a wide range of activities |  |  |
| Registers of participation during inter-school competitions/festivals | Relationship with SSP and being involved in festivals and competitions. Payment for transport to take children to and from festivals/competitions. | SSP - £600 |
| Participation and success in competitive school sports | Partnership with School Sports PartnershipBetter sporting Equipment | Paying School Sports Partnership for festivals, competitions and Bikeability provisionDeveloping the resources within the school | SSP - £400Bikeability - £ 200PE resources - £1200 | Increased level and quality of PE Provision. |
| How Inclusive the physical education curriculum is | Curriculum plan (long and short term planning) | Time for PE co-ordinator to develop plan  |  |  |
|  | Data on G&T/SEN (identify their specific needs and ensuring staff are planning for those participants in their planning) |  |  |  |
|  | G & T supporting/teaching younger children | Providing G + T & SEN pupils with extra intervention lessons, in preparation for competitions.  |  | Increased PE for those children that need additional support or any G&T children going to competitions. |
|  | Providing children with lessons delivered by School Sports Lead | Sports Lead to deliver at least one lesson per week for all year groups |  | All classes getting at least one hour per week of high quality PE using the curriculum. PE assessments of children to be completed. |
|  | Registers of all Clubs and number of attendances the children make for each club. | Provision for enrichment clubs before and after school. | £6500 | Increased participation rates in clubs. |
| The range of provisional and alternative sporting activitiesPartnership work on physical education with other schools and local partners | Long Term PE plans (see additional) which include a range of traditional and non-traditional sports throughout the key stages | Becoming a member of the SSP  | SSP - £400SSP - £400CPD - £550 | Access to organised festivals and competitions against other primary schools.Increased knowledge of PE Curriculum and Factors to Improve PE provision throughout the school. |
| Links with outside organisations to deliver sporting provision before and after schoolWork with the School Sports Partnership | Providing a range of alternative sports including Martial Arts and Fencing.Buying into local sports networks such as School Sports Partnership |
| CPD Support | Gaining professional training for Staff including PE Co-Coordinator to raise knowledge of different sports. |
| Links with other subjects that contribute to pupils overall achievement and their greater social, spiritual, moral and cultural skills | Whole school plan | CPD Courses for staff including PE  |
| Links to creative curriculum throughout whole school |  |
| Use of orienteering and other OAA skills in subjects such as Science and outdoor learning. |  |